

<b>LEA or Charter Name/Number:</b>	Cumberland County Schools - 260
<b>School Name:</b>	Ashley Elementary
<b>School Number:</b>	308
<b>Plan Year(s):</b>	2016-2018
<b>Voting:</b>	All staff must have the opportunity to vote anonymously on the School Improvement Plan.
<b># For</b>	29
<b># Against</b>	0
<b>Percentage For</b>	100%
<b>Date approved by Vote:</b>	8/21/2017

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Year elected
Principal	Tiffany Fogelquist	2011
Assistant Principal Representative	Sherrill Haley	2016
3rd Grade Teacher Representative	Gerri Smith	2016
4th Grade Teacher Representative	Hilary Soellner	2016
5th Grade Teacher Representative	Karen Connor	2017
EC Resource Teacher	Janet Peterson	2017
Music Enrichment Teacher	Carlos Tyson	2016
Guidance Counselor	Tashawna Howard	2016
Bookkeeper	Margaret Reid	2016
Computer Lab Instructional Assistant	Shenita Perry	2017
Parent Representative	Tara Kellaway	2017
Parent Representative	Rebecca Asante	2017
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

\* Add to list as needed. Each group may have more than one representative.

# Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	Ashley Elementary
Year:	2016-2018

## Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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<b>Budget Amount</b>	<b><u>AMOUNT</u></b>
Total Allocation:	\$1,807.00

<b>Budget Breakdown</b>	<b>Briefly describe the title of and purpose for the staff development:</b>
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<b>Staff Development 1</b>	Grade Level Collaboration/Data Disaggregation (1x per semester) Teachers will meet in grade level teams as well as vertically to review summative and formative data from SRI, Reading 3D and SMA assessments. Teachers will determine strengths, areas of need, and develop strategies to address specific grade level needs. Teachers share ideas and examine research based instructional strategies, School-wide remediation program will be examined and refined to ensure individual student needs are being addressed.
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	<b><u>Description</u></b>	<b><u>AMOUNT</u></b>
Personnel:	Substitutes	\$1,000.00
Training materials:		
Registration/Fees:		
<b><u>Travel:</u></b>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		

	Total for staff development 1: This cell will automatically total for you	\$1,000.00
<b>Budget Breakdown</b>	<b>Briefly describe the title of and purpose for the staff development:</b>	
<b>Staff Development 2</b>	<p>The Artisan Leader: An Ed Leadership Conference (November 16-17) The Artisan Leader: An Ed Leadership Conference Series is a new offering from Mike Rutherford and Rutherford Learning Group (RLG), creators of the widely acclaimed educational program The Artisan Teacher. This conference will further the knowledge gained from our countywide and school level book study on The Artisan Teacher.</p>	
	<b><u>Description</u></b>	<b><u>AMOUNT</u></b>
Personnel:		
Training materials:		
Registration/Fees:		\$775.00
<b><u>Travel:</u></b>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$775.00

## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Three days weekly teachers receive 40 minutes of planning. Twice weekly teachers receive 80 minutes of planning time with one of the 80 minute time frames being used for PLC meetings.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	<p>Please describe your parental/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <ul style="list-style-type: none"> <li>~ Thursday, August 24, 2017 Open House</li> <li>~ Thursday, September 14, 2017 Curriculum Night</li> <li>~ Thursday, October 19, 2017 RC and Family Learning Fun</li> <li>~ Wednesday, November 8, 2017 Awards Ceremonies</li> <li>~ November 13 - 17, 2017 Parent/Teacher Conferences</li> <li>~ Thursday, December 14, 2017 PTA Meeting and Program</li> <li>~ Thursday, January 11, 2018 RC and Family Learning Fun</li> <li>~ Thursday, February 1, 2018 Awards Ceremonies</li> <li>~ Thursday, March 22, 2018 RC and Family Learning Fun</li> <li>~ Thursday, April 19, 2018 Awards Ceremonies</li> <li>~ Thursday, April 26, 2018 Dinner Theater</li> <li>~ Friday, April 27, 2018 Dinner Theater</li> <li>~ Thursday, May 3, 2018 EOG Family Night</li> </ul>	
Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	

Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.
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## School-Based Management and Accountability Program

### Summary of School-based Waiver Requests

Program Years: 2016- 2018

**Instructions:** Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

**LEA or Charter School Name/Number:**

Cumberland County  
Schools - 260

**School Name:**

Ashley Elementary School

#### Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

#### Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

#### DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

**Allocation of Teachers: Class size - Flexibility**

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

**G.S. 115C-301, (C) Class Size**

3. State how the waiver will be used.

The waiver will be utilized only as necessary if class sizes go above the recommended limits and additional teachers are not allotted.

*4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.*

All class sizes will be balanced to accommodate overloads if necessary.